



淡江大學

Tamkang University Honors Program Curriculum Guide



Advanced◇Innovation◇Macroscopic◇Leadership

ESG+AI=∞ AI+SDGs=∞

Welcome to the Honors Program!

Are you ready to challenge yourself?



Everything's for you

This is a program for students who are outstanding and gifted. Students who join the program can learn and develop more throughout this program. Aside from the programs, activities, time management and relationships, you'll also be needed to put more effort into thinking and more decision-making.

Diversified Courses

The Honors Program consists of the "Three Circles" of education, including advanced specialized courses, general education courses, and extracurricular activities.

1. Advanced Specialized Curriculum: The ability of having specialized innovation and independent research.
2. General Education Curriculum: The ability of having a global perspective, reflecting on current situations and to care for people in the society.
3. Extracurricular Curriculum: The ability of creative thinking and leading.

One-on-one academic supervisor

Each student will be assigned a one-on-one academic supervisor to help you explore and research on the professional fields when you join the honors program. Academic supervisor should provide students advice and guidance in various areas, including academic studies, lifestyle, further studies, and potential options for future employment. If possible, your supervisor will lead you through your graduate school.

Enrolling in an honors program will further enhance your abilities!

Rewards

In order to raise your research ability, we encourage you to study graduate school at TKU. The Honors Program provides two rewards systems:

1. National Science and Technology Council university students research plan We hope to reduce your burden on taking courses, therefore, if you finish the National Science and Technology Council university students research plan, you may apply for credits waiver and transfer the credits from the advanced specialized courses for 1 course. Also, there is a chance for you to apply for the scholarship (12,000 NTD at most).

2. Honors Program Scholarship

When you finish the Honors Program and start your master degree, we will provide a 30,000 NTD scholarship per semester in your first year. We reward you for your hard work and welcome your participation. We hope that the scholarship can lower your burden on intuition so that you can invest more time on your research.

3. Internship and Corporate Project Scholarship for Honors Program Students

As long as you are an honors program student, you have the opportunity to apply for a scholarship by participating in on-campus internship courses, corporate internships, and corporate project production!

4. Completion Scholarship for Honors Program

Congratulations on completing the honors program! You can apply for a scholarship upon graduation. Not only will this further enhance your abilities, but you also have the chance to receive an honorary scholarship!



Study to raise your competitiveness!

Pay attention to the courses and activities arranged by each department. The courses will help you develop your competitiveness and abilities. We assure you that you will thrive through the courses and become more excellent and extraordinary!

Department Arrangements

- ◆ Each student will be assigned a one-on-one academic supervisor.
- ◆ The course will be held in a small class. Students can learn more professional knowledge and experiences through face-to-face interactions.
- ◆ Associated professional courses will be taught in English in order to improve the ability of foreign languages.
- ◆ We encourage students to join the National Science and Technology Council funding university students research plan to raise their basic research ability.
- ◆ We encourage students to join the seminar to raise their academic research skills.
- ◆ We encourage students to join on-campus and off-campus activities to raise their learning motive.
- ◆ We encourage students to join school club activities to gain leading and service abilities.
- ◆ We encourage students to take courses across fields to enhance various professional abilities.
- ◆ We will invite elites from the industries to hold keynote addresses.
- ◆ We will hold internships or company visitations to give chances to experience the professional abilities and flexibility when entering the workplace.

Programs

- ◆ Through the joint courses of the college's honors program, promote the transformation of humanities research and cultivate students' interdisciplinary narrative skills.
- ◆ Cultivate students' abilities in data interpretation, text analysis, digital media, and information integration communication and application, which are required by the industry.

Goals

Entering Workforce

- ◆ From a business perspective, we offer courses needed by students, cultivate their ability to solve practical problems, and help them become cross-disciplinary talents with diverse narrative skills, thereby enhancing their competitiveness in the job market.
- ◆ Through interdisciplinary courses and diverse industry connections, we enhance students' competitive advantage in employment.

Studying

Through the integration of diverse courses and linking different professional disciplines, students are equipped with independent thinking and cross-disciplinary narrative abilities. This enhances students' research capabilities, which is beneficial for those who wish to pursue master's and doctoral degrees.

Programs

- ◆ We suggest students take courses from the technology industry field.
- ◆ We encourage students to take courses for research projects and also be a part of cross-college, cross-campus, and international cooperation research.
- ◆ We encourage students to join the Student Association to learn to communicate and leadership.
- ◆ We encourage students to join the Alumni Association to enhance their communication ability.
- ◆ We encourage students to take courses of all departments to increase skills from all aspects.
- ◆ Students counseling to apply for National Science and Technology Council plan.
- ◆ Students counseling to apply for competitions.

Goals

Entering Workforce

- ◆ Enhance the potential needed when entering the workforce.
- ◆ Support students to have a clear image of the industry and obtain connections. Have a clear sight of your future.

Studying

- ◆ Raise the ability of comprehension.
- ◆ Students may choose the field and topic for researching when graduating for graduate school.
- ◆ Learning more about work planning after training.

Programs

- ◆ Organize an Honors Program student association. Arrange a time (ex. every Saturday for half a day) as a meeting for teachers to direct students to write their essays or give advice for research projects.
- ◆ Encourage students to apply for a minor at the 2nd semester of freshman year.

Goals

Entering Workforce

- ◆ Set a higher standard for English proficiency tests and other certificate tests. Acquire at least one certificate before graduation.
- ◆ To incorporate with the industry as early as possible.
- ◆ At least one company visitation every year.
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Studying

- ◆ One must finish the Honors Program and hold a minor certificate.
- ◆ Students must be able to give a meeting essay or be able to join the National Science and Technology Council university students research plan.
- ◆ Combine pre-bachelor rules to Obtained Pre-Master's Qualification Student to study graduate institute in TKU.
- ◆ Raise the ability of reading and writing Chinese and English journal essays. Enhance the capability of researching.
- ◆ Students must take bachelor thesis courses for 2 semesters and have an average grade of 80 or above.

Programs

- ◆ Provide business and management courses that include international perspective and sustainable development.
- ◆ Cultivate students' ability to use artificial intelligence and data science technologies.
- ◆ Counsel students who are interested in joint degree and encourage students to become an exchange student of a sister school abroad.
- ◆ Promote corporate internships and industry-academia collaboration, organize elite lectures from the industry, and bridge the gap between professional knowledge and the workplace.
- ◆ Received a subsidy from the Ministry of Education's bilingual learning program for key development colleges to cultivate bilingual talents.

Goals

Entering Workforce

- ◆ Increase the number of students that pass the foreign language proficiency tests in order to raise the level of foreign language proficiency tests.
- ◆ Strengthen the workforce competitiveness through cross-field courses, lectures and internships.

Studying

- ◆ Join the National Science and Technology Council university students research plan.
- ◆ Join the research program held by the teachers or be a part of the teaching assistants to gain research abilities.
- ◆ Participate and win the on-campus, off-campus academic competitions or non-academic competitions.
- ◆ Acquire a joint degree from an abroad sister school.

Programs

Honor program courses of the College of Foreign Language and Literature provide common subjects for students to receive broader knowledge to add on expertise and profession for language learning students. Increase the expression ability and flexibleness of foreign language through the bachelor thesis course.

Goals

Entering Workforce

We hope to cultivate talents with professional or advanced foreign language abilities, including a basic understanding of translation, literature, and culture.

Studying

We hope students of the Honors Program obtain the ability of multicultural vision, independent thinking and independent research ability while keeping on studying for the master's degree of their own fields.

Programs

- ◆ Focusing on the training of the adaptation of judgemental thinking and problem solving.
- ◆ Enhance the culture understanding through international experiences in order to promote the connection of global-local matters.
- ◆ Raise the ability of writing Chinese-English research plans and implementation. Cultivate talents to be a future global leader.

Goals

Entering Workforce

- ◆ Program writing ability can be used on industry proposals and implementations.
- ◆ Discuss abilities that may assist international liquidity through local and global topics, in order to broaden job choices.
- ◆ Use the ability of problem solving to link to the skills needed when entering the workforce.

Studying

- ◆ Judgemental thinking training may help students with their independent research when entering graduate school.
- ◆ International experiences and cultural understanding may help students to study abroad.
- ◆ Research program planning might be useful with their integration and professional abilities when entering graduate school.

Programs

- ◆ Focusing on education innovation and adaptation.
- ◆ Regularly tutor by the chairman; communicate with seniors to gain advice for taking courses in order to cultivate professional academic ability.
- ◆ The course will be in a small class research project. Students can learn problem solving and judgemental thinking through the interactions with the tutors.

Goals

Entering Workforce

- ◆ Expand the diversity of innovation education.
- ◆ Raise the educational technology application and integration ability.
- ◆ Raise the competitiveness in the workforce.
- ◆ Broaden Industry-Academy Cooperation, be prepared to enter the workforce.
- ◆ Hold industry elite keynote addresses in order to help students to incorporate with the profession and the industry.
- ◆ Combine courses including internship and practical use. Ensure students have a profound knowledge of the industry before graduating.

Studying

- ◆ Cultivate professional innovation and individual research abilities.
- ◆ To reach the goal of combining learning and application.
- ◆ Encourage students to join the National Science and Technology Council university students research plan.
- ◆ Encourage students to become a research assistant or teaching assistant.
- ◆ Cultivate the professional academic research ability.
- ◆ Combine the rules of pre-graduate school students, encourage students to continue their master's degree in TKU.
- ◆ Enhance the individual research abilities through reading and writing Chinese/English periodical essays.

Programs

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General Education Curriculum

Programs

The General Education Curriculum is the basis of every college. Vast courses meet

the needs of particular college students. The courses includes:

- ◎ Information and Computer Education
- ◎ Arts Appreciation and Invention
- ◎ Chinese Language
- ◎ Classics in World Literature
- ◎ Natural Sciences
- ◎ Global Outlook
- ◎ Global Technology Revolution
- ◎ History and Culture
- ◎ Civil Society and Participation
- ◎ Social Analysis
- ◎ Futures Studies
- ◎ Philosophy and Religion

Goals

◆ Cultivate students to gain a global perspective, be judgmental about current issues, and the ability of caring for society.

◆ Develop wholesome with liberal arts education. It not only helps students to learn the basics of deeper research, and also helps students to understand and communicate with different fields, in order to raise the ability of higher-order thinking.

Extracurricular Curriculum

Programs

Extracurricular Curriculum is one of the “Three Circles” of education and must be taken by every Honors Program student. 3 courses are included: “Creation and Communication” is opened in the 1st semester; “Leadership And Service” is opened in the 2nd semester. The course includes “self” and “group”. The course of the 1st semester is for self creativity and surrounding communication. The course of the 2nd semester is for teamwork, leadership and service-learning. There is also an all English course, “Leadership of Student Club”, to guide students to learn the basics of leadership.

Goals

The Extracurricular Curriculum will be focusing on creation, communication, leadership and service. Students can learn from performing, mistakes, and realization from Extracurricular Curriculum teamwork learning courses. We hope to cultivate students with soft powers including professional and general education, so the students graduating with the Honors Program will obtain a higher competitiveness with Civic Literacy ability.

Rules about the program

Requirements

1. Students who take this program should have an average grade in the top 15% of the class of the department (division) each semester. Those who fail to meet the standards will have their program eligibility canceled by the Office of Academic Affairs. Those who meet the requirements in the future may apply to take this program again.
2. Required credits
Required courses must be taken before senior year (fifth year of Department of Architecture) ends:
 - ◆ Advanced Specialized Curriculum: At least 4 courses, 8 credits
 - ◆ General Education Curriculum: At least 3 courses, 6 credits
 - ◆ Extracurricular Curriculum: At least 2 courses, 2 credits

Grades, credits approval and credits transference

1. Grades from the Honors Program are included in the average academic grades.
2. Credits are recognized as graduation credits or associated elective credits.
 - ◆ Courses that are taken and passed can all be considered as graduation credits. While English-Taught Bachelor's Program and the Division of Global Commerce (English-Taught) of the Department of International Business must take subjects taught in English to be able to counted towards graduation credits.
 - ◆ Advanced Specialized Curriculum can be considered as elective credits by application.
 - ◆ General Education Curriculum can be considered as required credits from the corresponding field.
 - ◆ Those who have implemented and completed the "National Science and Technology Council university students research plan" may apply for the maximum of recognition of two credits for the advanced professional course.
3. Students who have finished the Honors Program, the credits can be transferred when studying for the master degree. Credits from master's degree or Advanced Specialized Curriculum (that aren't